**Home Was a Horse Stall Reflection Questions**

**Please answer on a separate sheet of paper**

1. A. Just before leaving for the internment camp, Yumi Kataoka burned her family’s

 books, letters, calendars, and certificates from a Japanese bank. Why?

B. If you had to destroy the possessions that identified your cultural heritage, what

 would you choose? How would you feel?

1. A. How did Sox get her nickname?
2. What do you think the name reveals about the people who gave it to her?
3. A. At the farewell breakfast she prepared, Mrs. Perkins refused to allow Nee and Sox to

 help serve the meal. She told them that it was her turn to serve them. What do you

 think this symbolized? Explain your thoughts.

B. How did Mrs. Perkins continue to show acts of kindness to the Kataoka family even

 after their internment? Cite specific examples from the story.

1. A. Describe the conditions in the camps. Cite specific details from the story.

B. What effect did the camps have on Japanese American family life? Cite specific

 examples from the story.

C. How did the Japanese Americans build a sense of community in these difficult

 conditions? Cite specific examples from the story.

1. During world War II, the United States was at war with Germany and Italy as well as Japan. Why do you believe the government treated Japanese Americans differently than it treated German Americans and Italian-Americans. Explain your ideas.
2. Some Japanese American men refused to pledge loyalty and fight for the U.S. until the government released the internees. Were they justified in their protest (Did they have a good reason to protest?) Explain your thoughts.
3. A. Should the government attempt to provide financial compensation to the ethnic and

 racial groups it has discriminated against? Explain.

 If so, how can the government arrive at a dollar value for these injustices?

B. What other group(s) have suffered discrimination at the hands of the US

 government? Explain your thoughts.